

30 Warrandyte Road, Langwarrin, VIC 3910 PO Box 4063, Langwarrin VIC 3910

Reception: 03 9789 7581

admin@sjlangwarrin.catholic.edu.au www.sjlangwarrin.catholic.edu.au

ABN: 99 451 493 184

# APPLICATION FOR ENROLMENT

St Jude's Parish Primary School is a Catholic Primary School for students living in Langwarrin. This Application must be completed and signed by both parents if applicable. The following documents must be attached for this application to be considered:

| A copy of the Baptismal Certificate   |
|---|
| A copy of the Birth Certificate   |
| A copy of the Immunisation Certificate  |
| A copy of the your Child's Visa/Residency status (new arrivals)                           |
| A copy of the completed Medical Form (if applicable)                                      |
| I acknowledge receipt of the School's Privacy Policy                                      |
| I acknowledge receipt of the Standard Collection Notice                                   |
| I enclose the enrolment fee (non-refundable) of \$50.00 (Foundation Year enrolments only) |
|   |

I/We the undersigned, apply to have the mentioned student enrolled at the school. By signing below I/we undertake to accept the conditions listed below and I acknowledge my responsibilities to the school community by agreeing:

- At your child's baptism you undertook to lead him/her in the way of the Catholic faith and to be an example through your own practise of Christian values. At St Jude's we endeavour to assist our parents in the education and faith development of their child and we ask you to fulfil your obligation by supporting and fostering this faith development in your home.
- To pay the yearly school fees as determined by the Parish Education Board, or if experiencing financial difficulties to advise the school, so that mutually acceptable arrangements can be made.
- To attend parent/teacher and sacramental meetings, when required.
- To be actively involved in the school by helping with:
  - Classroom programs
  - Year level excursions, School Sports Day
- To support St Jude's discipline and curriculum policies and to assist the school with the implementation of these policies.

| Print Name:  | Signature:           |
|--|----------------------|
| Print Name:  | Signature:           |
|  |                      |
| Office Use Only  |                      |
| FAMILY SURNAME: (as stated on students Birth Certificate)            |                      |
| Student Name:  | Religion:            |
| Application for Year Level: PREP $\Box$ 1 $\Box$ 2 $\Box$ 3 $\Box$ 4 | 5 G Start date/year: |
| Date received: / /20 Interview booked: / /20                         | am/pm                |
| House Colour: Crowe (R) Howard (B) Walsh (Y) McInerney (G)           |                      |

# **ENROLMENT FORM**

# ST JUDE'S PARISH PRIMARY SCHOOL

30 Warrandyte Road / PO BOX 4063 LANGWARRIN VIC 3910

Phone: 03 9789 7581 Fax: 03 9776 7365 Email: admin@sjlangwarrin.catholic.edu.au



| Offic   | e use only                       | Stude     | nt/fam    | ily co | ode:       |       |          |                         | VSN:  |               |      |                      |  |  |
|---------|----------------------------------|-----------|-----------|--------|------------|-------|----------|-------------------------|-------|---------------|------|----------------------|--|--|
|         |                                  | Enrolr    | ment da   | ate:   |            |       |          |                         | Eng   | glish second  | d la | nguage: Yes No       |  |  |
| STU     | DENT DETAILS                     |           |           |        |            |       |          |                         |       |               |      |                      |  |  |
| Surn    | ame:                             |           |           |        |            |       |          | Entry                   | / yea | r (YYYY)      |      | Entry level/grade:   |  |  |
| First   | name/s:                          |           |           |        |            |       |          |                         |       |               |      |                      |  |  |
| Prefe   | erred first nam                  | e:        |           |        |            |       |          |                         |       |               |      |                      |  |  |
| Date    | of birth:                        |           |           |        |            |       | Rel      | igion:                  |       |               |      |                      |  |  |
| Male    | e:                               |           |           |        |            |       | Fen      | nale:                   |       |               |      |                      |  |  |
| HOM     | IE ADDRESS O                     | F STUDE   | NT        |        |            |       |          |                         |       |               |      |                      |  |  |
| Stree   | et number & na                   | ame:      |           |        |            |       |          |                         |       |               |      |                      |  |  |
| Subu    | ırb:                             |           |           |        | Pos        | t C   | ode:     |                         |       | Home Ph       | one  | ):                   |  |  |
| EME     | RGENCY CONT                      | ACTS –    | OTHER     | THA    | N PARE     | ENT   | Ī        |                         |       |               |      |                      |  |  |
| 1. N    | ame:                             |           |           |        |            |       | 2. Na    | me:                     |       |               |      |                      |  |  |
| Relat   | tionship to chil                 | d:        |           |        |            |       | Relation | onship                  | to c  | child:        |      |                      |  |  |
|         | e phone:                         |           |           |        |            |       | Home     | •                       | e:    |               |      |                      |  |  |
| Mob     |                                  |           |           |        |            |       | Mobil    |                         |       |               |      |                      |  |  |
| Busir   | ness:                            |           |           |        |            |       | Busine   | ess:                    |       |               |      |                      |  |  |
| SACE    | RAMENTAL INF                     | ORMAT     | ΓΙΟΝ      |        |            |       |          |                         |       |               |      |                      |  |  |
| Bapt    | ism:                             | Date:     |           |        |            | Pá    | arish:   |                         |       |               |      |                      |  |  |
| Conf    | irmation:                        | Date:     |           |        |            | Pá    | arish:   |                         |       |               |      |                      |  |  |
| Reco    | nciliation:                      | Date:     |           |        |            | Pá    | arish:   | sh:                     |       |               |      |                      |  |  |
| Com     | munion:                          | Date:     |           |        |            | Pá    | arish:   |                         |       |               |      |                      |  |  |
| Curre   | ent Parish:                      |           |           |        |            |       |          |                         |       |               |      |                      |  |  |
| PRE\    | /IOUS SCHOOL                     | ./PRE-SC  | CHOOL     | PER    | MISSIO     | N     |          |                         |       |               |      |                      |  |  |
| Nam     | e of previous s                  | chool/p   | re-scho   | ool:   |            |       |          |                         |       |               |      |                      |  |  |
|         | her / Pre Scho                   |           |           |        |            |       |          |                         |       |               |      | ool Group Name:      |  |  |
|         | e give permission<br>mation: Yes | on for so | chool to  | con    | itact pre  | evic  | ous sch  | ool or                  | pres  | school to c   | olle | ct verbal & printed  |  |  |
| Signa   | ature:                           |           |           |        |            |       | Sigi     | Signature:              |       |               |      |                      |  |  |
| NAT     | IONALITY Go                      | vernme    | nt requ   | uiren  | nent       |       |          | Nationality:            |       |               |      |                      |  |  |
| In wl   | hich country w<br>:              | as the st | tudent    |        | Austra     | lia   |          | Other – please specify: |       |               |      |                      |  |  |
| -       | student of Abo                   | riginal o | r Torres  | Strai  | it Islande | er o  | rigin?   | l                       |       |               |      |                      |  |  |
|         | ersons of both Abor              |           |           |        |            |       |          | to both                 | )     |               |      |                      |  |  |
|         | I                                | No 🗌      | Ye        | es, Al | oorigina   | al [  |          | Yes, T                  | orre  | s Strait Isla | nde  | er 🗌                 |  |  |
|         | the student or te? (if more than |           | . •       |        |            |       | . •      |                         | •     | •             | ge o | ther than English at |  |  |
| 1101116 | E: (II IIIOTE LIIAIT             | OHE IAH   | suage, II |        | dent       | ווכ נ |          | other,                  |       |               |      |                      |  |  |
| No      | English Only                     |           |           |        | ucnt       |       |          |                         | , gua | ı ulalı       |      |                      |  |  |
| Yes     | Other – pleas                    | e snecif  | v         |        |            |       |          |                         |       |               | L    |                      |  |  |

| Please ticl  | BORN IN AUSTRA<br>k the relevant categorined by the school) |                            |          |             | •                                      |              |        |                  |  | •               |               | ed and  | d cop    | oies     |
|--|---|----------------------------|----------|-------------|--|--------------|--------|------------------|--|-----------------|---------------|---|----------|----------|
| Australia  | an Citizen not bo   | rn in                      | Aust     | tralia      |  |              |        |                  |  |                 |               |   |          |          |
|  | Australian citize  Document of Tr                           | •                          |          |             |  |              |        | •                | rt nu                                      | mber/           |               |   |          |          |
|  | Australian Pass   |                            |          |             |  |              | -,     |                  | Pas  | sport No        | :             |   |          |          |
|  | Naturalisation (  |                            |          |             | · · · · · ·                            |              |        | (                |  | ficate No       | _             |   |          |          |
|  | Visa Subclass re  |                            |          |             |  |              |        |                  |  | ıbclass No      | $\rightarrow$ |   |          |          |
|  |   | rival into Australia Date: |          |             |  |              |        |                  |  |                 |               |   |          |          |
| Not currently an Australian Citizen please provide further details as appropriate below:   |   |                            |          |             |  |              |        |                  |  |                 |               |   |          |          |
|  | Permanent resi  |                            |          |             |  |              |        |                  |  | isa Subcl       |               | No:   |          |          |
|  | Temporary resi  |                            |          |             |  |              |        |                  | _  | isa Subcl       |               |   |          |          |
|  | Other/Visitor/C   |                            |          |             |  |              |        |                  | _  | isa Subcl       |               |   |          |          |
| *Please  | attach Visa/docu  |                            |          |             |  |              |        |                  |  |                 |               | . 10.   |          |          |
|  |   |                            | . 01     | i avei/I    | etter of notific                       | ation        | ı a    | iiu passpoi      | t PIII                                     | oto page        | •             |   |          |          |
|  | L INFORMATION   |                            |          |             |  |              |        |                  |  |                 |               |   |          |          |
| Doctor's r   | name:<br>mber & name:                                       |                            |          |             |  |              |        |                  |  |                 |               |   |          |          |
| Suburb:  | iliber & flattie.   |                            |          |             | Post Code:                             |              |        |                  | Pho  | one:            |               |   |          |          |
| Medicare   | No.:  |                            |          |             | 1 ost code.                            | Ref N        | No     | <u> </u>         | +  | oiry:           |               |   |          |          |
| Private He   | ealth:  | Yes                        | No       |             | Fund:                                  | <u> </u>     |        |                  | + -  | mber:           |               |   |          |          |
| Ambuland   | ce:   | Yes                        | No       |             | Number:                                |              |        |                  |  |                 |               |   |          |          |
| Centrelinl   | k Pensioner concess   |                            |          |             |  |              |        |                  |  |                 |               |   |          |          |
| Medical Condition:  Please specify any medical conditions the student suffers from eg. asthma, diabetes and/or any prescribed medications taken by the student. A Medication Action Plan will be sent home for you to complete.  Please list any known allergies the student has eg. allergy to nuts, penicillin, bee stings including specific details. |   |                            |          |             |  |              |        |                  |  |                 |               |   |          |          |
| Has the  | student been dia  | gnos                       | ed a     | s being     | at risk of anap                        | hvlax        | kis    | ?                |  | Yes             |               | No  |          |          |
|  | oes the student h   |                            |          |             | -                                      | ,            |        |                  |  | Yes             | _             | No  | _        |          |
| IMMUN  |   |                            |          |             | 7                                      |              |        |                  |  |                 |               | .,,,  |          |          |
|  | included a copy of  | vour c                     | hild's   | current     | Immunisation Co                        | ertifica     | at 6   | 2 (download from | a Madis                                    | aro http://www. | huma          | nconvicor                                     |          | \        |
| Yes T  |   |                            |          |             | a reason:                              | zi tilico    | ate    | : (download from | 1 Medica                                   | are nttp://www  | /.numa        | nservices                                     | s.gov.a  | iu)      |
| Tetanus  |   | 0                          | asc      | •           | received: /                            | / 2          | n      |                  |  |                 |               |   |          |          |
| This appli   | cation gives you the chool. It will assist t                | oppo<br>he sch             | ool t    | ity to pro  | ovide information<br>op appropriate st | that rategie | wil    | to meet the      | partio                                     | cular need      | s of y        | your c  |          |          |
|  | NAL NEEDS   |                            |          | 5. 71115100 | anny accisit                           |              | J.C    | 20 to this cit   | 5.1111                                     | circ may be     |               |   |          |          |
|  | ur child have:  |                            |          |             |  |              |        |                  |  |                 |               |   |          |          |
| autism   |   |                            | $\neg$   | behavi      | our disorders                          | Г            |        | hearing im       | pairn                                      | nent            |               |   | Γ        |          |
|  | ıal disability  |                            | ╡        |             | ge disorder                            |              | 퓜      |                  | -  |                 |               |   |          | $\dashv$ |
|  | ·   | L                          | $\dashv$ | -           |  | L            | ╡      |                  | mental health issues acquired brain injury |                 |               |   | $\dashv$ |          |
| ADD/ADI  |   | L                          | ╬        |             | impairment                             | L            | ╣      | acquired D       | ıalill                                     | пјигу           |               | -   | L        |          |
| giftednes  |   | L                          |          | other (     | please specify)                        | L            |        |                  |  |                 |               |   |          |          |
|  | child ever seen a:  | г                          | $\neg$   | audial      | ogist                                  | Г            | $\neg$ | chooch no        | thala                                      | aict            |               |   | Г        | $\neg$   |
|  | ral optometrist   | L                          | _        | audiol      |  | L            | 뤼      | speech par       |  |                 |               |   | <u>L</u> | $\dashv$ |
|  | nal psychologist  | L                          | ╣        | paedia      |  | L            | 믞      | occupation       | ıaı th                                     | erapist         |               |   | L        |          |
| psycholog  |   | L                          |          | 1           | specialist                             | L            |        | <br>             | •  | ••••            |               |   |          | N1.=     |
|  | ild does have a spe   |                            |          |             |  |              |        |                  |  |                 |               | Ye  | es<br>T  | No       |
|  | f additional learnin  |                            |          |             | · · · · · · · · · · · · · · · · · · ·  |              |        | -                |  |                 | ion)          | <b>-                                     </b> | ┽┼       |          |
| _iviedical,  | /allied health pro  | Tessic                     | nai      | reports     | attached (pleas                        | e prov       | /ide   | e all relevant   | ıntorı                                     | mation)         |               |   |          |          |

|  |                        | F.A                                 | MIL        | Y DETAI   | LS  |                |                          |  |  |  |
|--|------------------------|-------------------------------------|------------|---|---|----------------|--------------------------|--|--|--|
| MOTHER/GUAF                                | RDIAN                  |                                     |            |   |   |                |                          |  |  |  |
| Surname:                                   |                        | Title: (eg.<br>Mrs/Ms)              |            |   | First Name:   |                |                          |  |  |  |
| Address:                                   |                        |                                     |            |   |   |                |                          |  |  |  |
| Home Phone:                                |                        | Work Phone:                         |            |   | Mobile:   |                |                          |  |  |  |
| Would you like                             | to receive SMS I       | Messaging: (for e                   | ency & rem | ninder purposes)                                  | Yes 🗌   | No 🗌           |                          |  |  |  |
| Email:                                     |                        |                                     |            |   |   |                | _                        |  |  |  |
| Government Requirement Current Occupation: |                        |                                     |            |   | What is your occupation group? (Refer to parental occupation groups in the School Family Occupation Index pg 6 & 7) |                |                          |  |  |  |
| Employer:                                  |                        |                                     |            | Emplo   | yer Position:   |                |                          |  |  |  |
| Religion:                                  |                        |                                     |            | Nation  | nality:   |                |                          |  |  |  |
| Country of Birth:                          | Australia              | Othe                                | er (ple    | ease spe  | ecify):   |                |                          |  |  |  |
| What is the high                           | -                      | -                                   | _          |   |   |                | completed:               |  |  |  |
| (Persons who ho                            |                        | •                                   | schoo      | ol, mark  | 'Year 9 or belo   | w')<br>—       |                          |  |  |  |
| Year 9 or below                            | Year 1                 | 0 or equivalent                     | Ш          | Year 11   | L or equivalent   | Yea            | r 12 or equivalent       |  |  |  |
| What is the leve                           |                        | <u>-</u>                            | he m       | nother/g  | guardian has c  | ompleted       |                          |  |  |  |
| No post school qualification               |                        | cate I to IV<br>ding trade<br>cate) |            | Advanced diploma/Diploma Bachelor degree or above |   |                |                          |  |  |  |
| FATHER/GUARI                               | DIAN                   |                                     |            | <u>'</u>  |   | ·              |                          |  |  |  |
| Surname:                                   |                        | Title:                              |            |   |   | First<br>Name: |                          |  |  |  |
| Address:                                   |                        |                                     |            |   |   |                |                          |  |  |  |
| Home Phone:                                |                        | Work                                | Phor       |   |   |                |                          |  |  |  |
| SMS Messaging                              | : (for emergency       | & reminder p                        | urpos      | ses) Yes No                                       |   |                |                          |  |  |  |
| Government Requirement Occupation:         |                        |                                     |            |   | What is the occupation group? (Refer to parental occupation groups in the School Family Occupation Index pg 6 & 7)  |                |                          |  |  |  |
| Employer:                                  |                        |                                     |            | · ·   | yer Position  |                |                          |  |  |  |
| Religion:                                  |                        | -                                   |            | Nation  | •   |                |                          |  |  |  |
| Country of Birth                           |                        |                                     |            | •••   | ease specify):  |                |                          |  |  |  |
| What is the high                           | -                      | -                                   | _          |   |   |                | completed:               |  |  |  |
| Year 9 or below                            |                        | or equivalent                       |            | <u> </u>  | r 11 or equival   |                | ear 12 or equivalent     |  |  |  |
| What is the leve                           | el of the highest      | qualification t                     | he fa      | ather/gu  | uardian has co  | mpleted:       |                          |  |  |  |
| No post school qualification               | Certificate (including | I to IV<br>rade certificate)        |            |   | Advanced dip  | oloma/         | Bachelor degree or above |  |  |  |

| SIBLINGS ATTENDING A S                            | SCHOOL/PRE-SCHOOL                                 |                        |  |                           |
|---|---|------------------------|--|---------------------------|
| List all children in your far                     | <del>, '                                   </del> | preschool (olde:       | · · · · · ·                            |                           |
| Name  | School/Pre-school                                 |                        | Year Level                             | Date of Birth             |
|   |   |                        |  |                           |
|   |   |                        |  |                           |
|   |   |                        |  |                           |
|   |   |                        |  |                           |
| PLEASE INDICATE THE HO                            | ME CARE ARRANGEME                                 | NTS FOR THIS ST        | TUDENT:                                |                           |
| Living with Mother 8                              | & Father  | Single par             | ent: Mother / Fat                      | ther (please circle)      |
|   |   | · —                    | renting eg. One wee                    | ek with mother, next with |
| Living in a step famil                            | l <b>y</b>  | father<br>Time with Mo | ther Tim                               | ne with Father:           |
| Guardian  |   | Out-Of-Ho              |  | ic with rather.           |
| COURT ORDERS (IF APPLICA                          | ARIE)   |                        |  |                           |
| Are there any current cou                         | •   | student? Yes           | No 🗆                                   |                           |
| If yes, copies of these cou                       |   |                        |  | urt orders or other       |
| relevant court orders mus                         |   | ,                      | 3                                      |                           |
| Is there any other informa                        | ation vou wish the schoo                          | l to be aware of       | ······································ |                           |
| 10 th   |   |                        | •                                      |                           |
|   |   |                        |  |                           |
|   |   |                        |  |                           |
| A D   | PLICATION FOR EN                                  | IDOLNAENT F            | DECLADATION                            | NI .                      |
| AP  | PLICATION FOR EN                                  | IKOLIVIEIVI L          | DECLARATIO                             | IV                        |
| <br>  I/We acknowledge that th                    | ne school is a Catholic sch                       | nool in which pr       | ayer and liturgy a                     | are vital aspects of      |
| religious life in the school                      |   | •                      |  | •                         |
| based on the teachings of                         | f Jesus Christ.                                   |                        |  |                           |
| 1/14  |   |                        | 6 131/13                               | 1.7                       |
| I/We are prepared to sup involved as much as poss | •   | tholic education       | of my child/child                      | dren and I/we will be     |
| involved as much as poss                          | ible.   |                        |  |                           |
| Print Name:                                       |   | Signature:             |  |                           |
|   |   |                        |  |                           |
| Print Name:                                       |   | Signature: _           |  |                           |
|   | FFF ADD   | ANCENTALIT             |  |                           |
| Who will be responsible f                         |   | ANGEMENTS              | wies2 Please tick                      | a hov                     |
|   | Nother Only Fathe                                 |                        |  | her:                      |
| Parents/guardians must r                          | · -   | · —                    |  |                           |
| ongoing enrolment of the                          |   |                        |  |                           |
|   |   |                        |  |                           |
| Signing this forr                                 | n indicates your commiti                          | ment and respo         | nsibility to fee/le                    | vy payments.              |
| Print Name:                                       |   | Signature: _           |  |                           |
|   |   |                        |  |                           |
| Print Name:                                       |   | Signatule              | •                                      |                           |

# SCHOOL FAMILY OCCUPATION INDEX PARENT OCCUPATION GROUPS

Please select the appropriate group from the following list.

### **GROUP N: Unemployed for more than 12 months**

If you are not currently in paid work but <a href="have had a job in the last 12 months">have not been in the last 12 months</a>, or have retired in the last 12 months, please <a href="have use your last occupation">use your last occupation</a> to select from the list. If you have not been in paid work for the last 12 months, enter 'N' into the 'occupation code' field on the enrolment form.

## OCCUPATION GROUP A

SENIOR MANAGEMENT IN LARGE BUSINESS ORGANISATIONS, GOVERNMENTADMINISTRATION AND DEFENCE AND QUALIFIED PROFESSIONALS

#### Senior management in large business organisations

**Senior Executive / Manager /Department Head** in industry, commerce, media or other large organisation

- Business [e.g. chief executive, managing director, company secretary, finance director, chief accountant, personnel/industrial relations manager, research and development manager]
- Media [e.g. newspaper editor, film/television/radio/stage producer/director/manager]

#### **Government administration**

- Public Service Manager (Section head or above) [e.g. regional director, hospital/health services/nurse administrator, school principal, faculty head/dean, library/museum/gallery director, research /facility manager, police/fire services administrator]
- Defence Forces Commissioned officer

Qualified Professionals – generally have a degree or higher qualifications and experience in applying this knowledge to: -design, develop or operate complex systems, identify, treat and advise on problems, teach others

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional, Business, Air/sea transport

- Health [e.g. GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, veterinarian, psychologist, therapy professional, radiographer, podiatrist, dietician]
- Education [e.g. school teacher, university lecturer, VET/special education/ESL/private teacher, education officer]
- Law [e.g. judge, magistrate, barrister, coroner, solicitor, lawyer]
- Social Welfare [e.g. social/welfare/community worker, counsellor, minister of religion, economist, urban/regional planner, sociologist, librarian, records manager, archivist, interpreter/translator]

- Engineering [e.g. architect, surveyor, chemical/ civil/electrical/mechanical/mining/other engineer]
- Science [e.g. scientist, geologist, meteorologist, metallurgist]
- Computing [e.g. IT services manager, computer systems designer/administrator, software engineer, systems/applications programmer]
- Business [e.g. management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
- Air/sea transport [e.g. aircraft pilot, flight officer, flying instructor, air traffic controller, ship's captain/officer/pilot]

### OCCUPATION GROUP B

OTHER BUSINESS OWNERS/MANAGERS, ARTS/MEDIA/SPORTSPERSONS AND ASSOCIATE PROFESSIONALS

#### **Business Owner / Manager**

- Farm/business owner/manager [e.g. crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager, real estate business]
- Specialist manager [e.g. works manager, engineering manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, personnel, industrial relations]
- Financial services manager [e.g. bank branch manager, finance/investment/insurance broker, credit/loans officer]
- Retail sales/services manager [e.g. shop, post office, restaurant, real estate agency, travel agency, betting agency, petrol station, hotel/motel/caravan park, sports centre, theatre/cinema, gallery, car rental, car fleet, railway station]

## Arts / media / sportspersons

- Artist/Writer [e.g. editor, journalist, author, media presenter, photographer, designer, illustrator, musician, actor, dancer, painter, potter, sculptor]
- Sports [e.g. sportsman/woman, coach, trainer, sports official]

Associate professionals – generally have diploma /technical qualifications and provide support to managers and professionals

Health, Education, Law, Social Welfare, Engineering, Science, Computing technician / Business/administration

 Medical, science, building, engineering, computer technician/associate professional

- Health/social welfare [e.g. enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician]
- Law [e.g. police officer, government inspector, examiner or assessor, occupational/environmental health officer, security advisor, private, law clerk, court officer, bailiff]
- Business/administration [e.g. recruitment/employment/industrial relations/training officer, marketing/ advertising specialist, market research analyst, technical sales representative, retail buyer, office/business manager, project manager/administrator, other managing supervisors]
- Defence Forces [e.g. senior non-commissioned officer]
- Other [e.g. library technician, museum/gallery technician, research assistant, proof reader]

# **OCCUPATION GROUP C**

TRADESMEN/WOMEN, CLERKS AND SKILLED OFFICE, SALES AND SERVICE STAFF

**Tradesmen/women** generally have completed a 4 year Trade Certificate, usually by apprenticeship. <u>All tradesmen/women</u> are included in this group.

#### Tradesmen/women

 Trades [e.g. Electrician, plumber, welder, cabinet maker, carpenter, joiner, plasterer, tiler, stonemason, painter decorator, butcher, pastry cook, panel beater, fitter, toolmaker, aircraft engineer]

#### Clerks, Skilled office, sales and service staff

- Clerk [e.g. bookkeeper, bank clerk, PO clerk, statistical/actuarial clerk, accounts/claims/audit/ payroll clerk, personnel records clerk, registry/filing clerk, betting clerk, production recording clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk/despatcher, bond clerk, customs agent/clerk, customer inquiry/complaints/service clerk, hospital admissions clerk]
- Office [e.g. secretary, personal assistant, desktop publishing operator, switchboard operator]
- Sales [e.g. company sales representative (goods and services), auctioneer, insurance agent/assessor/loss adjuster, market researcher]
- Carer [e.g. aged/disabled/refuge care worker, child care assistant, nanny]
- Service [e.g. meter reader, parking inspector, postal delivery worker, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/gaming table supervisor]

# OCCUPATION GROUP D

MACHINE OPERATORS, HOSPITALITY STAFF, OFFICE ASSISTANTS, LABOURERS AND RELATED WORKERS

# Drivers, mobile plant, production/processing machinery and other machinery operators

- Driver or mobile plant operator [e.g. car, taxi, truck, bus, tram or train driver, courier/ deliverer, forklift driver, street sweeper driver, garbage collector, bulldozer/loader/grader/excavator operator, farm/horticulture/forestry machinery operator]
- Production/processing machine operator [e.g. engineering, chemical, petroleum, gas, water, sewerage, cement, plastics, rubber, textile, footwear, wood/paper, glass, clay, stone, concrete, production/processing machine operator]
- Machinery operator [e.g. photographic developer/printer, industrial spray painter, boiler/air- conditioning/ refrigeration plant, railway signals/points, crane/hoist/lift, bulk materials handling machinery]

## Hospitality, office staff

- Sales staff [e.g. sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, sales demonstrator, shelf stacker]
- Office staff [e.g. typist, word processing/data entry/business machine operator, receptionist]
- Hospitality staff [e.g. hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, fast food cook, usher, porter, housekeeper]
- Assistant/aide [e.g. trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, home helper, salon assistant, animal attendant]

#### Labourers and related workers

- Defence Forces [other ranks (below senior NCO) without trade qualification not included above]
- Agriculture, horticulture, forestry, fishing, mining worker [e.g. farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]
- Other worker [e.g. labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]

| PERMISSION FOR HEAD  | LICE INSPECTION   |
|--|---|
| I give permission for my child's hair to be checked  |   |
| program every term, in the event of an outbreak o  | •   |
| I understand that this permission is valid for the particle school and will only need to be renewed if the sch   |   |
| PARENT/GUARDIAN Name:  | Signature:  |
| PHOTOGRAPH / VIDEO F   | PERMISSION FORM   |
|  |   |
| Dear Parent/Guardian   |   |
| At certain times throughout the year, our students may have school publications, such as the school's newsletter or websit newspapers and other media including our school prospectus  | te and social media, or to promote the school in  |
| The Catholic Education Office Melbourne (CEOM) and the Ca also wish to use student photographs/videos in print and onl materials.  | •   |
| We would like your permission to use your child's photograph/v permission form below and return to the school as soon as poss  | · ·   |
| Thank you for your continued support.  |   |
|  |   |
| STUDENT'S NAME:  | YEAR LEVEL:   |
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| I give permission for my child's photograph/video and na   | me to be published in:  |
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Any personal information will be stored, used and disclosed in accordance with the requirements of the Privacy Act 1988 (Cth)